

Primary School

Thank you for taking the time to complete these questions. This child has been referred for a specialist opinion of their developmental / behavioural problems. Your contribution is very important, and I appreciate that your time is valuable.

In addition to providing information about this child's progress at your centre, the questions provide the opportunity for you to identify any concerns you may have, and indicate where consultation with health professionals may assist your work.

Please return this to the child's parents before the initial consultation.

Child's Name	DO	В	Date of CDN Appointment	
Teacher's Name		Your Position		
How long have you known				
Grade		Today's Date		
School				
School Name				
Educational Sector (please circle)	State Catho	olic Independ	dent Home School/ Othe	r
Street Address				
Suburb / Post Code			Phone	
School Principal / Director				
School Guidance Officer				
	19 Lang Pde, Milton,		x 1536, Milton 4064 .au 🛛 🏹 cdn@cd.net.au	

What does this child do well, what are their interests, and what do they enjoy?

What is your level of concern overall about this child (Please Circle)?

Mild

None

Moderate

High

Please identify areas of concern you have about this child in the following areas:

Ι	Level of	concern (✔)]	
None	Mild	Moderate	High	(If appropriate or relevant)	
				Speech (articulation, fluency)	
				Expressive language (vocabulary, grammar)	
				Receptive language / comprehension	
				Daily living and self help skills (feeding, dressing, toileting)	
				Interpretation of visual information, memory, puzzles, copying	
				Gross motor / sporting skills / physical coordination	
				Attention control, distractibility, impulse control	
				Organisational skills	
				Ability to perform consistently	
				Social Skills with peers	
				Behaviour in the classroom	
				Behaviour in the playground	
				Emotional control / emotional well-being / self-esteem	
				School readiness – literacy (letters, early word recognition)	
				School readiness – numeracy (numbers, early counting)	
				School readiness – pencil and writing abilities	

Please elaborate on these,	or any additional	concorne vou have	about this child
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Is this child receiving special needs support? If so, please describe:

(e.g. Do they have a verification? Support teacher? Learning Support? Individualised curriculum?)

What is the chi	ld's current educa	ational setting	g (size / type c	of classroom)?	
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Any additional comments / questions?

Please provide this young person's parents with copies of any assessment reports, or any other written information that may be of assistance.

If you have any queries concerning the completion of this information request, please contact us directly as cdn@cd.net.au or on (07) 3369 3369

Thank you.