

Preschool / Kindergarten / Daycare

Thank you for taking the time to complete these questions. This child has been referred for a specialist opinion of their developmental / behavioural problems. Your contribution is very important, and I appreciate that your time is valuable.

In addition to providing information about this child's progress at your centre, the questions provide the opportunity for you to identify any concerns you may have, and indicate where consultation with health professionals may assist your work.

Please return this to the child's parents before the initial consultation.

Child's Name	DOB		Date of CDN Appointment
Teacher's Name		Your Position	
How long have you known this ch	ild?		
Class / Level		Today's Date	
Your Preschool / Kinderg	arten / Da		
Name of organisation			
Street Address			
Suburb / Post Code			Phone
Principal / Director			
What does this child do well,	what are th	eir interests, a	nd what do they enjoy?
Level 2, 19 Lang Pde,		_	PO Box 1536, Milton 4064 .au ⋘ cdn@cd.net.au

	N	one	Mild	erall about this child (Please Circle)? Moderate High
	N identify	one areas of c	Mild	
]	N identify	one	Mild	Moderate High
]	N identify Level of	one areas of c concern (✔	Mild concern	Moderate High you have about this child in the following areas: (If appropriate or relevant) Speech (articulation, fluency)
]	N identify Level of	one areas of c concern (✔	Mild concern	Moderate High you have about this child in the following areas: (If appropriate or relevant) Speech (articulation, fluency) Expressive language (vocabulary, grammar)
]	N identify Level of	one areas of c concern (✔	Mild concern	Moderate High you have about this child in the following areas: (If appropriate or relevant) Speech (articulation, fluency) Expressive language (vocabulary, grammar) Receptive language / comprehension
]	N identify Level of	one areas of c concern (✔	Mild concern	Moderate High you have about this child in the following areas: (If appropriate or relevant) Speech (articulation, fluency) Expressive language (vocabulary, grammar) Receptive language / comprehension Daily living and self help skills (feeding, dressing, toileting)
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]	N identify Level of	one areas of c concern (✔	Mild concern	Moderate High you have about this child in the following areas: (If appropriate or relevant) Speech (articulation, fluency) Expressive language (vocabulary, grammar) Receptive language / comprehension Daily living and self help skills (feeding, dressing, toileting) Interpretation of visual information, memory, puzzles, copying Gross motor / sporting skills / physical coordination Attention control, distractibility, impulse control Organisational skills Ability to perform consistently Social Skills with peers Behaviour in the classroom
]	N identify Level of	one areas of c concern (✔	Mild concern	Moderate High you have about this child in the following areas: (If appropriate or relevant) Speech (articulation, fluency) Expressive language (vocabulary, grammar) Receptive language / comprehension Daily living and self help skills (feeding, dressing, toileting) Interpretation of visual information, memory, puzzles, copying Gross motor / sporting skills / physical coordination Attention control, distractibility, impulse control Organisational skills Ability to perform consistently Social Skills with peers Behaviour in the classroom Behaviour in the playground
]	N identify Level of	one areas of c concern (✔	Mild concern	Moderate High you have about this child in the following areas: (If appropriate or relevant) Speech (articulation, fluency) Expressive language (vocabulary, grammar) Receptive language / comprehension Daily living and self help skills (feeding, dressing, toileting) Interpretation of visual information, memory, puzzles, copying Gross motor / sporting skills / physical coordination Attention control, distractibility, impulse control Organisational skills Ability to perform consistently Social Skills with peers Behaviour in the classroom Behaviour in the playground Emotional control / emotional well-being / self-esteem
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	N identify Level of	one areas of c concern (✔	Mild concern	Moderate High you have about this child in the following areas: (If appropriate or relevant) Speech (articulation, fluency) Expressive language (vocabulary, grammar) Receptive language / comprehension Daily living and self help skills (feeding, dressing, toileting) Interpretation of visual information, memory, puzzles, copying Gross motor / sporting skills / physical coordination Attention control, distractibility, impulse control Organisational skills Ability to perform consistently Social Skills with peers Behaviour in the classroom Behaviour in the playground Emotional control / emotional well-being / self-esteem

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How might our service (CDN) potentially help you with this child?	
s this child receiving special needs support at your centre? If so please describe:	
s this child receiving special needs support at your centre? If so, please describe: (e.g. Do they have inclusion support? Behaviour management support?)	

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What is the child's current educational setting (size / type of classroom)?	
Any additional comments / questions?	

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Please provide this child's parents with copies of any assessment reports, or any other written information that may be of assistance.

If you wish, you can contact us directly at cdn.et.au or on (07) 3369 3369.

Thank you!

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